

Prof. Dr. Gabriel Lopes  
President



Rua Dr. José Mendonça Clark No. 90, 604  
Primus Office | Varzea | Teresópolis, Rio  
de Janeiro | Brasil  
Cep. 25.956-560  
<https://maccaedu.org/>

## MERCOSUR ACCREDITATION AGENCY - MACCA

OFFICE OF THE PRESIDENT

### WELCOME LETTER



Dear Rector,

It is with great pleasure that we welcome you as an institution **affiliated with MACCA – Mercosur Accreditation Agency**. We believe that this partnership will make great contributions to the promotion of quality in higher education and will further consolidate your university's commitment to academic excellence.

As an institution affiliated with MACCA, we invite you to join our global network of universities and to officially use the **MACCA logo** on your website and institutional materials.

As an institution affiliated with MACCA – Mercosur Accreditation Agency, you must focus your efforts on the highest standards of academic quality and rigor in promoting accessible and excellent education.

We emphasize that, by joining our network, you are expected to maintain the highest level of ethics in all your activities, acting with integrity and responsibility. We believe in education as a fundamental right and, in this sense, it is our joint commitment to ensure that education is fair, accessible and of quality for all, regardless of their background, conditions or circumstances.

We are confident that this partnership will be mutually beneficial and will contribute to the continued advancement of quality in higher education. MACCA stands ready to support you on this journey, offering support and guidance so that, together, we can achieve the highest levels of excellence.

We congratulate you on this important achievement and reaffirm our commitment to walk side by side towards an increasingly inclusive and quality education.

Sincerely,



Prof. Dr. Gabriel C. Dias Lopes, Ph.D  
Presidente | Chairman



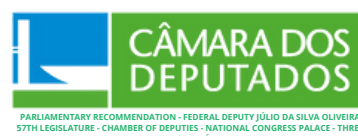
Prof. Dr. Henry Oh, PhD  
Diretor Executivo | CEO



Official Sponsor



WHED UNESCO | Registry - IAU-023411



Prof. Dr. Gabriel Lopes  
President



Rua Dr. José Mendonça Clark No. 90, 604  
Primus Office | Varzea | Teresópolis, Rio  
de Janeiro | Brasil  
Cep. 25.956-560  
<https://maccaedu.org/>

## MERCOSUR ACCREDITATION AGENCY - MACCA

OFFICE OF THE PRESIDENT

### MACCA PRESENTATION



MACCA REQUESTS THAT IT BE MENTIONED IN THIS WAY IN ITS PUBLICATIONS. IT IS POSSIBLE TO MAKE A SUMMARY, IF YOU WANT TO SUMMARIZE THE TEXT, WRITE TO US AND WE WILL HELP YOU.

**MACCA (Mercosur Accreditation Agency)** is a private entity specialized in institutional and programmatic accreditation for higher education, with a focus on Quality Assurance (QA).

Headquartered in the Federative Republic of Brazil, MACCA is registered under CNPJ No. 33.328.861/0001-52 and certified by ISO 9001:2015, standing out for its international presence and commitment to high standards of academic quality. The agency maintains strategic partnerships with several international accreditation organizations and is double accredited by renowned institutions such as **GAFM/AAPM, ABED, BSKG, CACEB, USHEAC, IARC, EDU.Int, EAHEA, NTA, QAHE** and **ELQN**, in addition to being recognized by other prestigious global agencies.

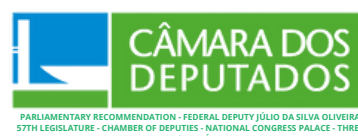
**MACCA currently has a Dual Accreditation agreement with IARC, an organization recognized by the Ministry of Education of Kyrgyzstan, which makes our accreditation an intercontinental accreditation action.**

MACCA is sponsored by the Faculty of Medical and Legal Sciences (FACMED), accredited by the following government decrees: Decree No. 2,701 of 14/03/2006, reaccredited by Decree No. 4,327 of 29/06/2011, and Decree No. 3,418 of 07/07/2011. FACMED is also listed in the UNESCO WHED Database under the code IAU-023411. In addition, MACCA has a letter of recommendation issued by a Brazilian parliamentary commission (federal government), reinforcing its status as an institution publicly recognized for its reliability and quality. In Brazil, MACCA is a strategic partner of ABED (Brazilian Distance Education Association), an entity linked to the National Education Forum, established by Ordinance No. 1,407 of the Ministry of Education, dated December 14, 2010, and published in the Official Gazette of the Union on December 16, 2010. ABED is also recognized by the International Council for Open and Distance Education (ICDE). In addition, MACCA has the expertise of Dr. George Mentz, a renowned international jurist and former White House Education Commissioner (USA), as its strategic consultant, further increasing its international credibility.

MACCA's mission is to promote academic excellence in educational institutions around the world, ensuring transparent, reliable accreditation processes aligned with the most rigorous global quality standards.



Official Sponsor





# CERTIFICADO DE FILIAÇÃO

## MEMBERSHIP CERTIFICATE

Certificamos que  
This is to certify that

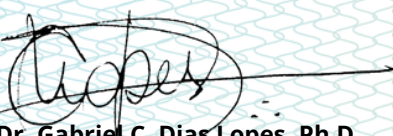
# RUDOLPH KWANUE UNIVERSITY (RKU)

foi aprovada como **MEMBRO FILIADO**  
na (MACCA) Agencia de Acreditação - Mercosul

was approved as an **AFFILIATED MEMBER**  
at (MACCA) Accreditation Agency - Mercosul

**Período de Filiação:** 12 de dezembro de 2024  
**Validade:** 12 de dezembro de 2025

**Membership period:** December 12, 2024  
**Validity:** December 12, 2025

  
**Prof. Dr. Gabriel C. Dias Lopes, Ph.D**  
Presidente | Chairman

  
**Prof. Dr. Kemal Yildirim, Ph.D**  
Chefe de Acreditação | Afiliação  
Head of Accreditation | Affiliation

  
**Prof. Dr. Henry Oh, Ph.D**  
Diretor Executivo | CEO

12/112/2024  
**Data | Date**



**MACCA**  
Mercosul Accredited Agency



The Mercosul Accreditation Agency (MACCA) achieved the Validation and Affiliation certificate with IBS/GAFM® - International Board of Standards - GAFM Global Academy of Finance and Management. This means that shares and institutions affiliated and accredited with MACCA enjoy recognition from IBS/GAFM.

## MANIFESTO PELA QUALIDADE EDUCACIONAL MUNDIAL: INCLUSÃO, JUSTIÇA E EQUIDADE

A educação é o alicerce de uma sociedade justa, democrática e equitativa. No entanto, milhões de pessoas ao redor do mundo ainda enfrentam barreiras no acesso a uma educação de qualidade, seja por razões econômicas, sociais, culturais ou políticas. É nossa responsabilidade coletiva lutar por um sistema educacional inclusivo, que respeite as diferenças e promova a equidade em todas as suas formas.

### Educação para Todos: Sem Barreiras

Acreditamos que a educação é um direito humano fundamental, e que ela deve ser acessível a todos, independentemente de sua origem, nacionalidade, gênero, etnia, religião, orientação sexual ou condição socioeconômica. A inclusão deve ser a norma, não a exceção. Precisamos de políticas que derrubem as barreiras históricas que marginalizam indivíduos e grupos, oferecendo-lhes oportunidades iguais de aprender, crescer e prosperar.

### Combate à Discriminação e Xenofobia

A discriminação e a xenofobia são venenos que corroem a estrutura da educação global. Devemos, com firmeza, rejeitar qualquer forma de segregação ou preconceito dentro e fora das instituições de ensino. A diversidade é uma força transformadora, e nossas escolas, universidades e centros de aprendizado devem ser espaços onde cada pessoa, independente de suas origens, possa florescer e contribuir para o progresso coletivo.

### Luta Contra o Preconceito

O preconceito é uma das grandes barreiras para uma educação justa. Ele nega às pessoas o direito de serem vistas e ouvidas em sua plenitude. Nós, defensores da educação de qualidade, devemos promover uma pedagogia que valorize a empatia, o respeito e o diálogo. As instituições educacionais têm a obrigação de cultivar um ambiente onde o preconceito seja desconstruído e a justiça seja praticada em todos os níveis.

### Educação para a Transformação Social

A verdadeira educação vai além da aquisição de conhecimentos. Ela é uma ferramenta poderosa para a transformação social. Ao capacitar indivíduos, a educação cria cidadãos conscientes e críticos, prontos para atuar em prol de uma sociedade mais justa e igualitária. Cada pessoa educada é uma força contra a ignorância, o ódio e a intolerância.

### Educação de Qualidade: O Compromisso Global

A qualidade educacional não deve ser um privilégio de poucos. Deve ser um compromisso mundial, onde cada estudante, em qualquer lugar do mundo, tenha acesso ao melhor que a educação pode oferecer. As instituições educacionais devem adotar padrões elevados de ensino, avaliar continuamente seus métodos e políticas e assegurar que seus sistemas sejam inclusivos e equitativos. Não podemos aceitar a mediocridade, a desigualdade de recursos e a falta de oportunidades.

### Um Futuro Livre de Preconceitos

O futuro da educação global precisa ser um futuro livre de preconceitos, de discriminação e de xenofobia. Nós, como comunidade global, devemos nos comprometer a lutar por um sistema educacional que seja verdadeiramente inclusivo, que respeite e celebre a diversidade humana. Precisamos de líderes, educadores e estudantes comprometidos com a construção de um mundo em que a educação seja um farol de igualdade, respeito e liberdade.

A educação é nossa melhor ferramenta para combater o ódio e a divisão. É por meio dela que podemos garantir um mundo onde todos, sem exceção, tenham a chance de realizar seu potencial e contribuir para um futuro mais justo, pacífico e unido. A qualidade educacional mundial é uma responsabilidade de todos nós. É hora de agir, é hora de transformar.

## MANIFESTO FOR GLOBAL QUALITY EDUCATION: INCLUSION, JUSTICE AND EQUITY

Education is the foundation of a just, democratic and equitable society. However, millions of people around the world still face barriers to accessing quality education, whether for economic, social, cultural or political reasons. It is our collective responsibility to fight for an inclusive education system that respects differences and promotes equity in all its forms.

### Education for All: Without Barriers

We believe that education is a fundamental human right and that it should be accessible to all, regardless of their origin, nationality, gender, ethnicity, religion, sexual orientation or socio-economic status. Inclusion should be the norm, not the exception. We need policies that break down the historical barriers that marginalize individuals and groups, offering them equal opportunities to learn, grow and thrive.

### Combating Discrimination and Xenophobia

Discrimination and xenophobia are poisons that corrode the fabric of global education. We must firmly reject any form of segregation or prejudice within and outside of educational institutions. Diversity is a transformative force, and our schools, universities, and learning centers must be spaces where every person, regardless of their background, can flourish and contribute to collective progress.

### Fighting Prejudice

Prejudice is one of the greatest barriers to a fair education. It denies people the right to be seen and heard in their fullness. As advocates for quality education, we must promote a pedagogy that values empathy, respect, and dialogue. Educational institutions have an obligation to cultivate an environment where prejudice is deconstructed and justice is practiced at all levels.

### Education for Social Transformation

True education goes beyond the acquisition of knowledge. It is a powerful tool for social transformation. By empowering individuals, education creates conscious and critical citizens, ready to act for a more just and egalitarian society. Every educated person is a force against ignorance, hatred, and intolerance.

### Quality Education: The Global Commitment

Quality education should not be a privilege for a select few. It should be a global commitment, where every student, everywhere in the world, has access to the best that education has to offer. Educational institutions must adopt high standards of teaching, continually evaluate their methods and policies, and ensure that their systems are inclusive and equitable. We cannot accept mediocrity, inequality of resources, and lack of opportunities.

### A Future Free from Prejudice

The future of global education must be one free from prejudice, discrimination, and xenophobia. We, as a global community, must commit to fighting for an education system that is truly inclusive, that respects and celebrates human diversity. We need leaders, educators, and students committed to building a world in which education is a beacon of equality, respect, and freedom.

Education is our best tool to combat hatred and division. It is through education that we can ensure a world where everyone, without exception, has the chance to fulfill their potential and contribute to a more just, peaceful, and united future. The quality of education worldwide is a responsibility that belongs to all of us. It is time to act, it is time to transform.