



MACCA[®]

MERCOSUL ACCREDITATION AGENCY



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MERCOSUL ACCREDITATION AGENCY



At MACCA - Mercosul Accreditation Agency, we are leaders in institutional and programmatic accreditation at higher levels in the Mercosul region. With a team of dedicated experts, we are committed to providing high-quality services to higher education institutions.

Quality education is the foundation that shapes minds and builds resilient societies. By providing a solid foundation of knowledge and skills, it empowers individuals to face challenges, fostering innovation and progress. Investing in an excellent education not only boosts personal development, but also promotes a fairer and more equitable society, where every person has the opportunity to reach their full potential. Quality teaching is the foundation for a vibrant and sustainable future.



Al. Col. Prof. Dr. Gabriel Lopes, Ph.D
Chairman MACCA

INSTITUTIONAL HEADQUARTERS

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INSTITUTIONAL HEADQUARTERS

STRENGTHENING THE FUTURE: THE IMPORTANCE OF EDUCATIONAL QUALITY MECHANISMS

The quality of education is an essential catalyst for the progress and sustainable development of a society. Implementing educational quality mechanisms is not just a choice, but a strategic imperative to shape a robust and dynamic future. In this context, the emphasis on pedagogical excellence transcends merely technical education, encompassing the comprehensive training of capable, critical and ethical citizens.

Firstly, the implementation of quality mechanisms ensures that the knowledge transmitted is updated and relevant. In a world that is constantly evolving, access to accurate and pertinent information is crucial. Up-to-date educational materials and innovative teaching methods empower students to meet the complex challenges of a changing society.

Furthermore, educational quality is not limited to mastering content, but extends to promoting critical thinking and practical skills. Mechanisms that encourage problem solving, teamwork, and effective communication prepare students to actively contribute to their communities and, by extension, strengthen the social fabric.

Equity in access to quality education is also a fundamental element. Inclusive mechanisms ensure that all strata of society have equal opportunities to benefit from higher education. By eliminating socioeconomic barriers, we promote a fairer society and empower diverse talents, thereby enriching the collective with a broader range of perspectives and skills.

Furthermore, educational quality serves as a foundation for economic development. Well-educated individuals are valuable assets to the job market, driving innovation and global competitiveness. Investing in mechanisms that foster adaptive skills and entrepreneurship is crucial to ensuring a skilled workforce that is resilient to change.

Last but not least, educational quality mechanisms directly influence the moral and ethical character of citizens. By cultivating values such as empathy, social responsibility and professional ethics, we contribute to the construction of a more just, tolerant and compassionate society.



Prof. Dr. Gabriel C. Dias Lopes, Ph.D
Presidente | Chairman

Ph.D in Education and Psychology | Post-doctorate in Law
Ambassador of the Government of Arkansas, Honorary Colonel of
the State of Alabama and Kentucky (USA).
Decorated as a Citizen of the Earth by the WPO - UNESCO

He worked in accreditation processes, representing Universities and as an Inspector in respected quality assurance agencies.



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OUR MISSION

Our mission is to promote quality and academic excellence through institutional and programmatic accreditation at a higher level, ensuring that institutions achieve the highest standards of educational quality.

OUR VISION

Reach a prominent position as an authority in institutional and programmatic accreditation within the scope of higher education, consolidating our influence in the Mercosur region. We seek to establish standards of excellence that not only meet, but exceed expectations, thus boosting educational quality. Our vision is to be recognized not only as a reference, but as catalysts for educational innovation, actively contributing to the advancement and positive transformation of the academic scenario.

QUALITY INSPECTION FOR EDUCATIONAL INSTITUTIONS

Quality inspection is crucial for improving educational institutions, providing a comprehensive assessment of educational processes and validating successful practices. In addition to ensuring compliance with educational standards, it promotes transparency and trust, boosting institutional development. By anticipating and monitoring changes in the educational scenario, inspection favors constant and strategic adaptation. Contributing to equity, by identifying disparities and promoting inclusive practices, strengthens not only institutions, but also the construction of a more educated and egalitarian society. Investing in quality inspection is, therefore, investing in the present and future of education.



Prof. Dr. Henry Oh, Ph.D.
Diretor Executivo | CEO

(PhD, MLS, RRT-NPS, CBIOL, CSCI, FRSB, FAARC) Award-winning professor in the USA at national level twice. He served as associate dean and professor at major universities.

He has experience in accreditation and quality analysis processes.



COUNSELOR



GEORGE MENTZ JD, MBA, CWM - GAFM® - GENERAL COUNSEL - ATTORNEY

(Dr.jur.) Commissioner George Mentz, JD, MBA, CWM®, Counselor of Law, Licensed Attorney - USA - Academy GAFM® - Writer, Professor, Doctor Jurisprudence/JD in International Law and Civil Law

Counselor George Mentz (乔治孟子) and his companies have contributed assistance and services to thousands of professionals around the world, to Fortune 1000 companies, and privately held corporations and individuals in over 155 nations. Over 10,000 people have been trained and certified under the unsurpassed standards of these pioneering global educational programs along with hundreds of others receiving benefits of the Mentz Scholarship Program.

Having personally taught over 250 law, MBA and college courses to thousands of students worldwide, George Mentz's insights and experience with global business education standards, diplomacy and e-learning technology are unsurpassed in the world of business. Mentz has consulted with the US government, UN Education Officials, US Dept of Labor, Top Universities, and some of the biggest companies in the world. Presently, the Mentz companies are delivering ISO accredited certification training & executive education to professionals in Africa, Arabia, the US, India, China, Caribbean, Latin America, and Asia.

George S. Mentz is the first person in the United States to be multi credentialed as a Lawyer, MBA, Qualified Financial Planner, Certified Financial Consultant, Chartered Management Consultant, and Registered/Licensed Financial Planner. Mentz is an international award winning author 2016, and the first author in the USA to have bestselling ranked books and publications in the following categories in 2013-16: Money and Monetary Policy, Management Science, Organizational Behavior, Mysticism, Religion, Spirituality, Psychology, History, Theosophy, Greek & Roman Philosophy, Personal Growth Men & Women, Politics & Social Sciences -Consciousness & Thought, and even in Celtic Studies. Prof. Mentz has held faculty and professional positions with major business schools, top ranked law schools, and top Wall Street Firms.



INSTITUTIONAL HEADQUARTERS

SERVICES

At MACCA, we offer a variety of higher-level institutional and programmatic accreditation services to meet the needs of educational institutions across the Mercosur region.

Our services are designed to promote academic excellence and ensure that institutions achieve the highest standards of educational quality. Below are some of the services we offer:

Institutional Affiliation

- Affiliation does not constitute MACCA recognition, but it is an important step towards establishing a close relationship. At this stage, the educational institution has access to all procedures and can prepare to complete the application proposal for accreditation.

Institutional Accreditation

- Our institutional accreditation service involves a comprehensive assessment of higher education institutions to ensure quality standards and academic excellence. We work closely with institutions to ensure they meet the criteria set by regulatory bodies and provide a high-quality learning environment for their students.

Accreditation of Course Programs

- We offer course program accreditation services to ensure the quality of curriculum, faculty, and educational resources. Our team of experts carry out a detailed analysis of study programs to ensure they meet the highest quality standards and prepare students for success in their future careers.

Institutional and Programmatic Accreditation at Higher Level

- Our higher education institutional and programmatic accreditation service combines comprehensive assessments of higher education institutions with course program accreditation to ensure a holistic approach to educational quality. We work closely with institutions to develop improvement plans and ensure they achieve the highest standards of academic excellence.



INSTITUTIONAL HEADQUARTERS

MANAGEMENT - TEAM

MACCA's administrative body is part of the organizational structure responsible for the efficient management and operation of the agency, ensuring the implementation and application of established standards and regulations. This group of professionals plays different roles, from coordinating accreditation processes to managing human, financial and logistical resources.

Members of the administrative staff are charged with overseeing the daily activities of the agency, ensuring compliance with policies and guidelines. Furthermore, they play a crucial role in effective communication with educational institutions, governments and other stakeholders, ensuring transparency and accountability.



Dr. Gabriel César Dias Lopes
Chairman



Dr. Henry Oh, Ph.D
Diretor Executivo | CEO



Dr. Kemal Yildirim
Head of Accreditation | Affiliation



Dr. George Mentz
Counselor



Dr. Maximiliano Pinto Damas
Counselor



Dr. Simon Marie
Counselor



Dra. Pollyanna Lopes
Vice Presidente | Vice President



Dr. Kao Kveong Hong
Director of Internationalization



Dr. Nilton Elias de Sousa
Quality Director



Dr. André Luis Pullig Viana
Institutional Ambassador



Dr. Robson Antonio Tavares Costa
Counselor



Dr. William A. Harrison
Counselor



Dr. Amanda L. Holmes
Counselor



Dr. Ricardo Saavedra
Counselor



INSTITUTIONAL HEADQUARTERS

ACCREDITATION INSPECTORS

The educational quality inspector at MACCA plays a crucial role in evaluating and monitoring educational institutions to ensure they meet the standards set by the agency. Your responsibilities vary, but generally include:

- 1. Assessment of Institutions:** The inspector examines educational institutions to ensure that they meet the criteria and standards set by the accrediting agency. This may include reviewing policies, teaching practices, infrastructure, faculty quality, and other relevant aspects.
- 2. Compliance with Standards:** Ensures that institutions are in compliance with standards and regulations established by the accrediting agency and other regulatory bodies.
- 3. Documentation Review:** Reviews documents, reports and other materials provided by educational institutions to ensure accuracy and completeness of the information presented.
- 4. Observation of teaching:** You can carry out observations to evaluate the quality of teaching, pedagogical methods, teacher-student interaction and other aspects related to the teaching-learning process.
- 5. Interviews and Feedback:** Conducts interviews with faculty, students, staff, and administrators to gain a comprehensive understanding of the educational environment and collect relevant feedback.
- 6. Assessment Reports:** Prepares detailed reports on the assessments carried out, highlighting strengths and areas that need improvement. These reports are used to make decisions about granting or renewing accreditation.
- 7. Continuous Monitoring:** In addition to initial assessments, inspectors can carry out ongoing monitoring to ensure that institutions maintain quality standards over time.
- 8. Development of Criteria and Standards:** Contributes to the development and review of educational quality criteria and standards, keeping up to date with best practices and changes in the educational landscape.



INSTITUTIONAL HEADQUARTERS

ACCREDITATION INSPECTORS

MACCA's higher education quality review body is a specialized group of professionals dedicated to the careful and impartial evaluation of higher education institutions.

This body is responsible for conducting comprehensive assessments that aim to ensure academic excellence, regulatory compliance, and meeting standards established by the agency.

The members of the examining body have diverse expertise in areas such as teaching, research, academic administration and pedagogical practices. They carry out on-site or website visits, analyze documents, interview stakeholders and apply rigorous methodologies to assess the quality and effectiveness of higher education institutions.

The role of the examining body aims to provide MACCA with valuable information, contributing to informed decisions regarding the granting, renewal or revocation of accreditation of educational institutions. In this way, it plays a fundamental role in promoting excellence and safeguarding educational standards in higher education.

INSPECTION DIRECTORS



Dr. Anderson Catapan
Accreditation Inspector



Dr. Fabio Vieira
Accreditation Inspector



Dr. Cassio Hartmann
Accreditation Inspector



Dr. Zoran Vitorovic
Accreditation Inspector



ACCREDITATION INSPECTORS

José Ricardo Costa de Mendonça

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Lousanne Cavalcanti Barros Resende

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Nicolas Theodoridis

Salgado de Oliveira University, UNIVERSE

Link Lattes: <http://lattes.cnpq.br/8329038544535649>



MANUALS AND EBOOKS ON QUALITY ASSURANCE



- *Quality Management in Education: The Power of Continuous Monitoring and Evaluation*
- *Global Education for a Sustainable Future*

PARLIAMENTARY RECOMMENDATION LETTER - CHAMBER OF FEDERAL DEPUTIES (BRAZIL)



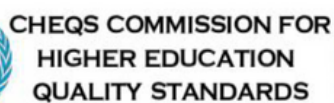
AFFILIATION, RECOGNITION OR DUAL ACCREDITATION



VALIDATION, RECOGNITION AND MUTUAL ACCREDITATION



RECOGNITIONS - VALIDATION AND DUAL ACCREDITATION



PARLIAMENTARY RECOMMENDATION LETTER - CHAMBER OF FEDERAL DEPUTIES (BRAZIL)



PARLIAMENTARY RECOMMENDATION - FEDERAL DEPUTY JÚLIO DA SILVA OLIVEIRA
57TH LEGISLATURE - CHAMBER OF DEPUTIES - NATIONAL CONGRESS PALACE - THREE
POWERS SQUARE | BRASÍLIA - DF - BRAZIL



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ENTIDADES

Publicado em 05/06/2023 11h23 | Atualizado em 22/12/2023 07h52

Compartilhe: f x in

(ABED) Associação Brasileira de Educação a Distância

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Telefone: (11) 3275-3561
Email: abed@abed.org.br
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Quem é Quem

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Mention of ABED on the official website of the Ministry of Education:

Link:

<https://www.gov.br/mec/pt-br/aceso-a-informacao/institucional/estrutura-organizacional/orgao-especial-especifico-singular/fne/entidades>

<http://portal.mec.gov.br/ultimas-noticias/210-1448895310/4989-sp-1159511381>

<http://portal.mec.gov.br/component/content/article/210-noticias/1448895310/3646-sp-433949562?Itemid=164>



PARLIAMENTARY RECOMMENDATION LETTER



RECOMMENDATION

I hereby express my full support and recommend **MACCA - Mercosul Accreditation Agency**, highlighting its importance for education in the context of Mercosul and, in particular, for Brazil.

MACCA has professionals with qualified training and expertise. It plays a crucial role in the accreditation of higher education institutions, promoting quality and academic excellence. Accreditation is a fundamental process that ensures that educational institutions meet the established quality standards, as provided for in the Law of Guidelines and Bases of National Education.

In addition, MACCA's actions are aligned with the principles of international cooperation in education, as per article 87, § 1, item IV of the LDB, which encourages integration and cooperation between Mercosul countries, promoting academic mobility and the recognition of diplomas and certificates.

MACCA also contributes to the continuous improvement of education by encouraging the adoption of best pedagogical and administrative practices.

This process of continuous improvement is essential to ensure that people receive a high-quality education, adequately preparing them for the challenges of the job market and for the exercise of citizenship.

Therefore, I reiterate my support for MACCA - Mercosul Accreditation Agency and strongly recommend its continued action and expansion.

We believe that MACCA is an essential institution for the promotion of educational quality and for the integration of the education systems of the Mercosul countries.

Signed by **Federal Deputy Júlio da Silva Oliveira**, in the Federal Capital, Brasília (Brazil)



PARLIAMENTARY RECOMMENDATION -
FEDERAL DEPUTY JÚLIO DA SILVA OLIVEIRA
57TH LEGISLATURE - CHAMBER OF DEPUTIES
- NATIONAL CONGRESS PALACE - THREE
POWERS SQUARE | BRASÍLIA - DF - BRAZIL



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LETTER OF RECOMMENDATION FROM CNPQ RESEARCH GROUP OF THE FEDERAL UNIVERSITY OF AMAPÁ (BRAZIL)

Center for Applied Research in Management, Executive Secretariat and Economics NPGESSEC | Federal University of Amapá
 Rod. Jozeimar Chaves Pinto, km 02
 Jardim Marco Zero, Macapá - AP,
 Cep. 68903-419 | Tel: (96) 3312-1700
<https://lfgp.cnpq.br/lfgp/espelho/grupo/42248>

NPGESSEC
 Núcleo de Pesquisa Aplicada em
 Gestão, Secretariado Executivo e
 Economia

RECOMMENDATION

It is with great pleasure and conviction that I write this letter of nomination and recommendation for the **Mercosur Accreditation Agency (MACCA)**. I have closely followed MACCA's trajectory and can attest to its experience, honesty and unwavering commitment to promoting quality in higher education.

MACCA, since its founding, has demonstrated exceptional dedication to the continuous improvement of education.

The agency is made up of a body of highly qualified professionals, including professors and coordinators from the main public and private universities in Brazil. These academics bring a wealth of experience and knowledge, ensuring that accreditation processes are carried out with the highest degree of rigor and integrity.

MACCA's experience in quality assessment and compliance is broad and deep. The agency uses robust methodologies and well-defined evaluation criteria to ensure that higher education institutions meet international standards of excellence. This commitment to quality is evidenced by the detailed and rigorous audits conducted by MACCA quality inspectors, which ensure compliance and encourage continuous improvement of accredited institutions.

In addition to its technical competence, MACCA is guided by principles of honesty and transparency. The agency has been committed to maintaining ethical and fair processes, offering constructive feedback and opportunities for improvement to all evaluated institutions. This approach not only strengthens MACCA's credibility, but also promotes a culture of trust and mutual respect.

MACCA's commitment to quality education goes beyond formal assessments. The agency has played an active role in promoting innovative and inclusive educational practices, contributing to the development of policies and initiatives that benefit society as a whole. MACCA is deeply committed to creating an educational environment that is accessible, equitable and of high quality for all students.

In conclusion, I highly recommend the Mercosur Accreditation Agency (MACCA) as an exemplary accreditation entity. Her vast experience, commitment to honesty and dedication to quality make her a valuable and reliable partner in the field of education. I am confident that MACCA will continue to contribute significantly to raising educational standards and promoting academic excellence.

July 10, 2024


Prof. Dr. Robson Tavares
 Líder do Grupo de Pesquisa & Professor Titular
 Research Group Leader and Full Professor

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 Check the validity by email: robsontavares@unifap.br

NUCLEO DE PESQUISAS APLICADAS EM GESTÃO, SECRETARIADO EXECUTIVO E ECONOMIA NPGESSEC
 CENTER FOR APPLIED RESEARCH IN MANAGEMENT, EXECUTIVE SECRETARIAT AND ECONOMICS NPGESSEC

CNPq
 Conselho Nacional de Desenvolvimento Científico e Tecnológico



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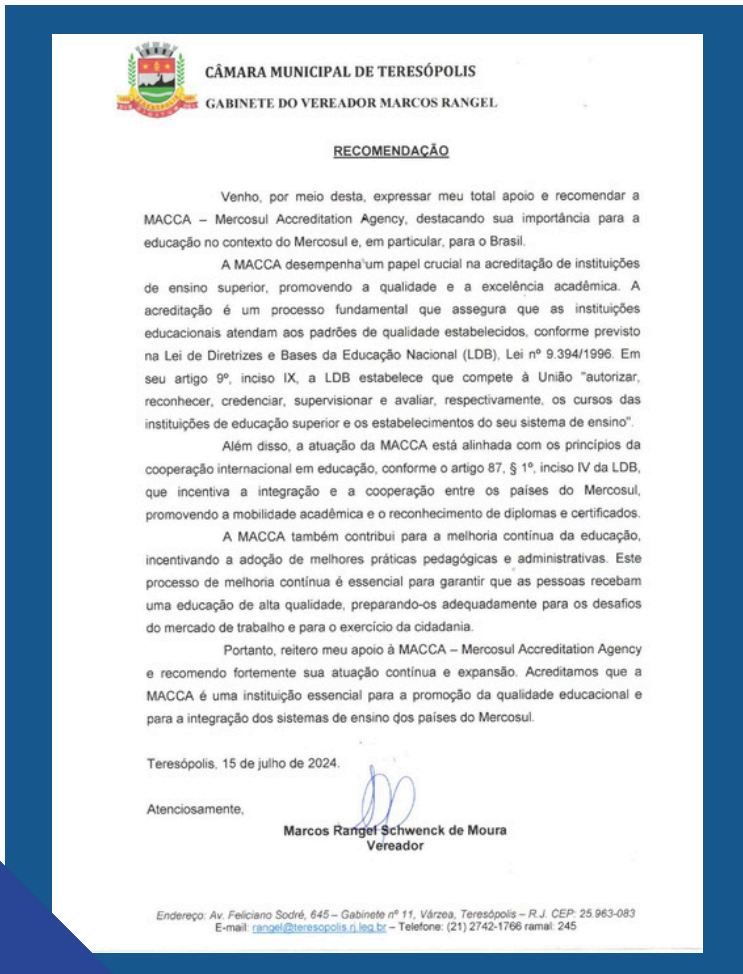
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Signed by Prof. Dr. Robson Tavares - Research Group Leader & Full Professor | Federal University of Amapá - Federal Government of Brazil



LETTER OF RECOMMENDATION FROM THE MUNICIPAL PARLIAMENT - MARCOS RANGEL SCHWENCK DE MOURA - COUNCILOR | CITY COUNCIL OF TERESÓPOLIS, RIO DE JANEIRO (BRAZIL)



I hereby express my full support and recommend MACCA - Mercosul Accreditation Agency, highlighting its importance for education in the context of Mercosul and, in particular, for Brazil.

MACCA plays a crucial role in the accreditation of higher education institutions, promoting quality and academic excellence. Accreditation is a fundamental process that ensures that educational institutions meet the established quality standards, as provided for in the Law of Guidelines and Bases for National Education (LDB), Law No. 9,394/1996. In its article 9, item IX, the LDB establishes that it is the responsibility of the Union to "authorize, recognize, accredit, supervise and evaluate, respectively, the courses of higher education institutions and the establishments of its education system".

Furthermore, MACCA's activities are aligned with the principles of international cooperation in education, as per article 87, § 1, item IV of the LDB, which encourages integration and cooperation between Mercosul countries, promoting academic mobility and the recognition of diplomas and certificates.

MACCA also contributes to the continuous improvement of education, encouraging the adoption of best pedagogical and administrative practices. This process of continuous improvement is essential to ensure that people receive a high-quality education, adequately preparing them for the challenges of the job market and for the exercise of citizenship.

Therefore, I reiterate my support for MACCA - Mercosul Accreditation Agency and strongly recommend its continued action and expansion.

We believe that MACCA is an essential institution for the promotion of educational quality and for the integration of the education systems of the Mercosul countries.

Teresópolis, July 15, 2024.

Marcos Rangel Schwenck de Moura - City Councilor

City Council of Teresópolis, Rio de Janeiro (Brazil)



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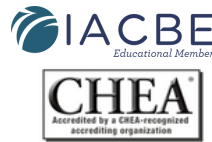
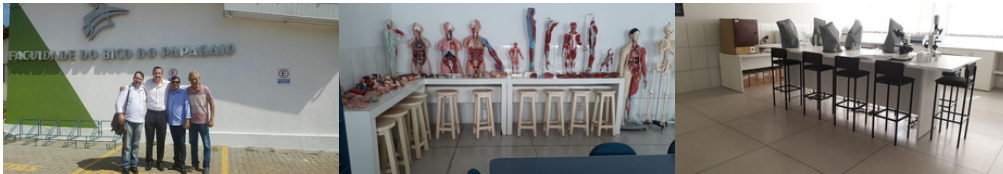
WHED UNESCO | Registry - IAU-023411

Faculty of Medical and Legal Sciences (FACMED)

Accreditation: Government Decree No. 2.701 of 03/14/2006 | Re-accreditation:

Government Decree 4.327 of 06/29/2011 | Decree: 3.418 of 07/07/2011

Listed in the WHED Unesco Database IAU-023411



Logos University International (UniLogos) - Accredited by IEAC (UK), educational member of IACBE (Organization recognized by CHEA), ISO 9001:2015, Socially responsible institution (Seal of social responsibility) by ABMES - Brazilian Association of Higher Education Supporters . Associate member of INQAAHE





MERCOSUL ACCREDITED AGENCY



MACCA (Mercosul Accredited Agency)

Executive headquarters: Rua Dr. José Mendonça Clark N° 90/604, Varzea Teresópolis, Rio de Janeiro (Brazil)
CNPJ No. 33.328.861/0001-52

Institutional Headquarters

Faculty of Medical and Legal Sciences (FACMED)
Accreditation: Government Decree No. 2.701 of 03/14/2006 | Re-accreditation: Government Decree 4,327 of 06/29/2011 | Decree: 3.418 of 07/07/2011
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